

HSC Institute 2009 Schedule DAY #1 ~ June 25th						HSC Institute 2009 Schedule DAY #2 ~ June 26th					
NAME:											
Time	Selection	Activity	Speaker	Est. # People	Topic or Theme	Time	Selection	Activity	Speaker	Est. # People	Topic or Theme
10:10 AM	○	Concurrent Session #11	Eagleman	28	Why sleeping is so important to learning?	8:30 AM	○	Concurrent Session #41	G.Caine	22	Performance knowledge: the key to genuinely raising and sustaining high standards
	○	Concurrent Session #12	Fowler	28	ADHD Classroom Challenges: Knowing What to Do and Doing What We Know		○	Concurrent Session #42	Gini-Newman	22	Curriculum Embedded Approach to Nurturing Critical Thinking
	○	Concurrent Session #13	Clavier	28	Keeping Kids off drugs & Alcohol		○	Concurrent Session #43	Feifer	22	Part I: Neuropsychology of Reading Disorders
12:40PM	○	Concurrent Session #21	Eagleman	28	The multisensory brain: how to improve learning by tapping in to all the senses		○	Concurrent Session #44	Greenleaf	22	Long-term Memory via Bi-Modal Coding:~ Strategies & Applications
	○	Concurrent Session #22	Fowler	28	When Life Hurts: Understanding and Teaching Emotionally Distressed Learners	10:20am	○	Concurrent Session #51	G. Caine	22	From Direct Instruction to learner-centred education - a path of professional development
	○	Concurrent Session #23	Clavier	28	Under achievement- getting from "shoulda" to "gonna"		○	Concurrent Session #52	Gini-Newman	22	Supporting All Learners in Becoming Critically Thoughtful Learners
2:20 PM	○	Concurrent Session #31	Fowler	22	Mindful Discipline: Responding Instead of Reacting to Classroom Management Problems		○	Concurrent Session #53	Feifer	22	Part II: Neuropsychology of Reading Disorders
	○	Concurrent Session #32	Clavier	22	Emotionally safe sex: The Risks that condoms can't reduce		○	Concurrent Session #54	Greenleaf	22	Creating & Changing Mindsets: Movies of the Mind
	○	Concurrent Session #33	Trainer	22	Music & Neuroscience	2:20 PM	○	Concurrent Session #61	Gini-Newman	25	Creating Brain Compatible Classrooms by Making Powerful Use of Assessment
	○	Concurrent Session #34	Greenleaf	22	Brain based learning - Applications to the Classroom		○	Concurrent Session #62	G.Caine	25	From direct instruction to learner centered education: a path of professional development
							○	Concurrent Session #63	Feifer	25	Part III: Neuropsychology of Reading Disorders