



Hillfield Strathallan College

Here Excellence is a Way of Life

THE BRAIN LEARNING & APPLICATIONS 2009 INSTITUTE REGISTRATION

www.hsc.on.ca

Contact Name:		
Organization Name:		
Address:		
City:	Province/State:	
Country:	Postal Code/Zip Code:	
Phone:	Cell:	Fax:

We encourage you to register BEFORE June 15, 2009.

Payment			
	Early Bird Fee	\$425.00 Cdn. each	register by April 30
	Regular Fee	\$450.00 Cdn. each	register May 1 - June 25
	2-3 Registrants	\$400.00 Cdn. each	register anytime
	4 + Registrants	\$375.00 Cdn. each	register anytime

Payment Method	Cheque Enclosed/Mailed		Payable to Hillfield Strathallan College 299 Fennell Avenue West, Hamilton ON L9C 1G3 Fax to the attention of Jennifer Vergos at 905-389-6366
	VISA	MC	

Credit Card Number:	Expiry Date:
Cardholder Name:	Cardholder Signature:

Registrant	Name (First/Last)	E-Mail
#		
#		
#		
#		
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SESSION SELECTION ON PAGE 2

Accommodations are booked by registrants - please see contact information below to make reservations.

Courtyard Marriott

www.marriott.com or call 1-866-321-2211.

Reservations must be received on or before Monday, May 25, 2009 in order to receive the group rate.

Visitors Inn

www.visitorsinn.com

HSC Institute 2009 Schedule DAY #1 ~ June 25th

NAME:

Time	Selection	Activity	Speaker	Est. # People	Topic or Theme
10:10 AM	○	Concurrent Session #11	Eagleman	28	Why sleeping is so important to learning?
	○	Concurrent Session #12	Fowler	28	ADHD Classroom Challenges: Knowing What to Do and Doing What We Know
	○	Concurrent Session #13	Clavier	28	Keeping Kids off drugs & Alcohol
12:40PM	○	Concurrent Session #21	Eagleman	28	The multisensory brain: how to improve learning by tapping in to all the senses
	○	Concurrent Session #22	Fowler	28	When Life Hurts: Understanding and Teaching Emotionally Distressed Learners
	○	Concurrent Session #23	Clavier	28	Under achievement- getting from "shoulda" to "gonna"
2:20 PM	○	Concurrent Session #31	Fowler	22	Mindful Discipline: Responding Instead of Reacting to Classroom Management Problems
	○	Concurrent Session #32	Clavier	22	Emotionally safe sex: The Risks that condoms can't reduce
	○	Concurrent Session #33	Trainer	22	Music & Neuroscience
	○	Concurrent Session #34	Greenleaf	22	Brain based learning - Applications to the Classroom

HSC Institute 2009 Schedule DAY #2 ~ June 26th

Time	Selection	Activity	Speaker	Est. # People	Topic or Theme
8:30 AM	○	Concurrent Session #41	G.Caine	22	Performance knowledge: the key to genuinely raising and sustaining high standards
	○	Concurrent Session #42	Gini-Newman	22	Curriculum Embedded Approach to Nurturing Critical Thinking
	○	Concurrent Session #43	Feifer	22	Part I: Neuropsychology of Reading Disorders
	○	Concurrent Session #44	Greenleaf	22	Long-term Memory via Bi-Modal Coding:~ Strategies & Applications
10:20am	○	Concurrent Session #51	G. Caine	22	From Direct Instruction to learner-centred education - a path of professional development
	○	Concurrent Session #52	Gini-Newman	22	Supporting All Learners in Becoming Critically Thoughtful Learners
	○	Concurrent Session #53	Feifer	22	Part II: Neuropsychology of Reading Disorders
	○	Concurrent Session #54	Greenleaf	22	Creating & Changing Mindsets: Movies of the Mind
2:20 PM	○	Concurrent Session #61	Gini-Newman	25	Creating Brain Compatible Classrooms by Making Powerful Use of Assessment
	○	Concurrent Session #62	G.Caine	25	From direct instruction to learner centered education: a path of professional development
	○	Concurrent Session #63	Feifer	25	Part III: Neuropsychology of Reading Disorders